

The East Brunswick Education Association

Presents a Dinner/Workshop
Sponsored by the EBEA & NJEA

How To Write A SGO

Learn to TAILOR your SGOs to YOUR students!

Date: Thursday, April 19, 2018

Time: 4:00 p.m. – 7:00 p.m.

Where: Pierre's South Brunswick
582 Georges Road
Monmouth Junction, NJ 08852

Presenters: Brian Geoffroy, NJEA Consultant
Theresa Yoselevich, & Mercedeh Kermanshahi-Sampson,
EBEA Teacher Evaluation Advisory Team Chairpersons
Dr. Dana Zimbicki, EBEA President

A dinner buffet will be provided

*** Seating is limited to the first 80 members ***

Open to all members but geared toward the elementary level certificated staff.

To register for this valuable workshop, fill out and return the bottom portion with your check payable to EBEA for \$20.00 or **PayPal.me/EBEA/20** by **4/9/18** to the EBEA office via courier or mail:

East Brunswick Education Association
575 Cranbury Road, Suite B1 East Brunswick, NJ 08816
[Your check will be returned at the conclusion of the workshop]

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How To Write A SGO **Thursday, April 19, 2018**

Name: _____ Bldg: _____
(please print)

Position: _____
(subject/grade)

Personal Email: _____
(a confirmation will be sent to the email address above)

Payment: Check # _____ PayPal** _____
(enclosed) (if different from above)

staple check to the back of this form here

Yes, you will be writing your **OWN SGOs based on the students you teach** for the 2018-19 school year! SGOs will no longer be handed to you by administration. This workshop has been created to provide you with the guidance you need to create a meaningful SGO using baseline data for the students you are teaching.

SGOs are long-term academic goals for groups of students **set by teachers in consultation** with their supervisors.

What Are Student Growth Objectives (SGOs)?

SGOs are measures of student learning included in the evaluations of all teachers, principals, and assistant/vice principals in New Jersey. Well-designed SGOs provide the following benefits:

For Students: SGOs promote reflective and collaborative teaching practices, alignment among standards, instruction, and assessment, and improvements in student learning.

For Teachers: SGOs provide a method by which teachers can improve their practice while clearly demonstrating their effectiveness through student progress.

For Principals/APs/VPs : Administrators share in the SGO results of their teachers and can use the SGO process to help ensure each student receives the best possible education within their school environment.

SGOs must be:

1. Specific and measurable academic goals that are aligned to state academic standards;
2. Based on student growth and/or achievement using available student learning data;
3. Developed by a teacher in consultation with his or her supervisor; and
4. Approved by a teacher's supervisor.

High quality SGOs should be:

- Aligned to standards
- Grounded in data
- Driven by high expectations for students

Additionally, when developing an SGO multiple measures should be used to determine student starting points.

Using multiple measures of a student's starting point not only allows better targets to be set but provides useful information to help drive instruction. Information that a teacher typically gathers from students at the beginning of the year should be used to get a rough sense of their starting points.

During this workshop, we will discuss the use of starting points such as current grades, test scores, prior year grades and test scores, and markers of future success such as homework completion, class participation, and academic independence, etc. Examples multiple measures will be provided as well as directions on how to write a rigorous SGO and tiered SGOs. Time will be given for collaboration.

We look forward to seeing you at this valuable workshop!